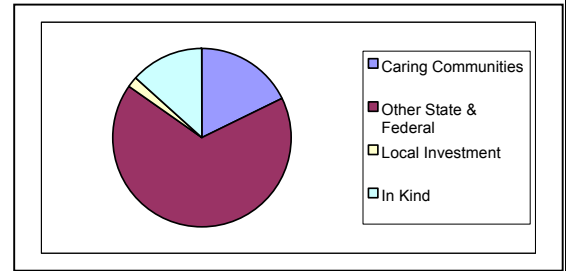


Jackson County

Community Partnership

Core Result:

Children Succeeding in School



Benchmark: MAP Test Achievement

Investment in Children Succeeding in School

February 2002

Objective:

Increase the percentage of students scoring in the top two levels on the MAP 4th Grade Math and 3rd Grade Communication Arts at the following schools in the Independence School District by 2004 as follows:

	Math		Comm. Arts	
	2000	2004	2000	2004
Bryant	46.8%	60.0%	36.4%	50.0%
Procter	26.1%	40.0%	20.0%	40.0%
Randall	26.5%	40.0%	21.4%	40.0%
Santa Fe Trail	37.3%	55.0%	30.7%	40.0%

Strategies:

What Worked?

- **Community Collaboration--LINC** believes that families and neighborhood residents are crucial to school success and that all children can learn. LINC works with the families, the School District and community-based organizations to promote academic achievement.
- **Integration and Planning:** Emphasis in the Independence District has been placed on bringing Caring Communities support services and governance structures together with other school improvement efforts. Planning for Title 1 spending, Caring Communities planning, Early Childhood programming, Entrepreneurial Schools, and other efforts are fully integrated.
- **Focus on Reading Skills:** The Independence District has adopted a curriculum that emphasizes reading as the primary tool to further learning.
- LINC utilizes many strategies to promote academic achievement:
 1. **Coordination of services** – Collaboration among families, caring communities, the school district, and community organizations facilitates setting priorities for and delivering services to students.
 2. **Attendance Initiatives** – Utilizing parent liaisons, Winter Bus programs, and incentives to promote attendance because students who aren't in school don't learn.
 3. **Expanding support services** –developing services to meet specific student needs to improve learning such as conflict resolution, health services and tutoring programs.

Results:

Elementary Schools which were also caring community schools showed dramatic improvement in 3rd grade Communication Arts and 4th Grade Math scores in the Independence School District over the past three years.

These Schools outpaced the district as a whole and the State of Missouri.

MAP Scores 1998-2001

3rd Grade Comm Arts	1999		2000		2001	
	Step 1/Prog.	Prof/Adv	Step 1/Prog.	Prof/Adv	Step 1/Prog.	Prof/Adv
<i>Randall</i>	35.8%	18.9%	26.2%	21.4%	13.5%	50.0%
<i>Bryant</i>	32.6%	17.4%	31.8%	36.4%	12.2%	56.1%
<i>Procter</i>	18.8%	35.4%	30.0%	20.0%	17.1%	37.1%
<i>Santa Fe</i>	23.2%	24.6%	21.3%	30.7%	12.7%	50.7%
Independence	33.1%	28.4%	33.2%	28.8%	20.4%	39.5%
Missouri	32.0%	28.8%	30.1%	31.7%	28.6%	31.6%

4th Grade Math	1999		2000		2001	
	Step 1/Prog.	Prof/Adv	Step 1/Prog.	Prof/Adv	Step 1/Prog.	Prof/Adv
<i>Randall</i>	22.0%	40.0%	28.6%	26.5%	17.4%	39.1%
<i>Bryant</i>	14.6%	36.6%	8.5%	46.8%	2.3%	55.8%
<i>Procter</i>	26.8%	24.4%	19.6%	26.1%	6.1%	54.5%
<i>Santa Fe</i>	31.8%	15.2%	18.7%	37.3%	19.1%	50.0%
Independence	20.8%	33.6%	22.3%	33.7%	17.8%	38.7%
Missouri	22.1%	35.3%	22.3%	36.7%	20.4%	37.7%

Source: Missouri Department of Elementary and Secondary Education

Bold-Italics indicates better than both State and District as a whole.
Bold indicates better than State only
Italics indicates better than District only.

Funding:

Funding for children succeeding in school is blended from multiple sources within the community. LINC receives direct funding from the Missouri Department of Social Services and uses this to leverage funds and services with community partners.